Welcome to the NC-SARA Webcast: 2019 Data Reporting
April 4, 2019

The webcast will begin shortly.

There is no audio being broadcast at this time.
Introduction

Welcome!

• Please use the chat box for questions.

• The PowerPoint and any other resources will be available next week.

• The Webcast will be recorded and available on the NC-SARA Website.

Mary Larson, M.Ed.
Associate Director
Student and Institutional Support
NC-SARA
Introduction

2019 Data Reporting: Enrollment & Out-of-State Learning Placements
Introduction

• If you have a question during the presentation, please add your questions to the chat box.

• We will monitor the chat box throughout the presentation.

• We will have time at the end for Q&A.
Presenters

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Agenda

• SARA Overview & Update.


• Enrollment Reporting.

• Out-of-State Learning Placement (OOSLP) Reporting.

• Frequently Asked Questions.

• Questions/Discussion.
SARA Overview
The Current SARA Landscape
SARA Overview
The Current SARA Landscape

Number of SARA Institutions

<table>
<thead>
<tr>
<th>Month</th>
<th>Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 2014</td>
<td>0</td>
</tr>
<tr>
<td>Jul. 2014</td>
<td>26</td>
</tr>
<tr>
<td>Jan. 2015</td>
<td>139</td>
</tr>
<tr>
<td>Jul. 2015</td>
<td>358</td>
</tr>
<tr>
<td>Jan. 2016</td>
<td>616</td>
</tr>
<tr>
<td>Jul. 2016</td>
<td>963</td>
</tr>
<tr>
<td>Jan. 2017</td>
<td>1283</td>
</tr>
<tr>
<td>Jul. 2017</td>
<td>1566</td>
</tr>
<tr>
<td>Jan. 2018</td>
<td>1738</td>
</tr>
<tr>
<td>Jul. 2018</td>
<td>1810</td>
</tr>
<tr>
<td>Jan. 2019</td>
<td>1918</td>
</tr>
</tbody>
</table>
Why is data collection important?

• **Transparency:**
  • Which institutions are enrolling online students?
  • Where are those students located?

• **Measuring the impact of SARA:**
  • Now have 3 years of online enrollment data.
  • Reports on the website.
SARA DATA Overview
Enrollment

Institutions Reporting

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Institutions Reporting</th>
<th>% Increase from Prior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>867</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>1,477</td>
<td>70.4%</td>
</tr>
<tr>
<td>2018</td>
<td>1,791</td>
<td>21.3%</td>
</tr>
</tbody>
</table>

Response Rate 99.3%

Reported Enrollments

<table>
<thead>
<tr>
<th>Year</th>
<th>Reported SARA Enrollment</th>
<th>Reported Non-SARA Enrollment</th>
<th>Reported Total Enrollment</th>
<th>% Change from Prior Year Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>697,618</td>
<td>159,685</td>
<td>857,303</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>970,548</td>
<td>200,177</td>
<td>1,170,725</td>
<td>36.6%</td>
</tr>
<tr>
<td>2018</td>
<td>1,084,008</td>
<td>141,014</td>
<td>1,225,022</td>
<td>4.6%</td>
</tr>
</tbody>
</table>
## Enrollment by Sector

<table>
<thead>
<tr>
<th>Sector</th>
<th>Reported SARA State Enrollment</th>
<th>Reported Non-SARA State Enrollment</th>
<th>Total Reported Enrollment</th>
<th>% of Total Reported Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Independent/For-Profit</td>
<td>391,802</td>
<td>50,387</td>
<td>442,189</td>
<td>36.1%</td>
</tr>
<tr>
<td>Private Non-Profit</td>
<td>456,102</td>
<td>51,297</td>
<td>507,309</td>
<td>41.4%</td>
</tr>
<tr>
<td>Public</td>
<td>236,188</td>
<td>39,330</td>
<td>275,518</td>
<td>22.5%</td>
</tr>
<tr>
<td>Tribal</td>
<td>6</td>
<td>-</td>
<td>6</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>1,084,008</td>
<td>141,014</td>
<td>1,225,022</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
Out-of-State Learning Placements:

- Clinicals/student teaching/internships.
- Important parts of many academic programs.
- Number/extent of such placements are of interest:
  - Educators
  - Practitioners
  - Licensing bodies
  - State regulators
Summary:

• First-ever data gathering on this activity.
• Data is aggregated and summarized.
• 297 institutions reported student placements:
  • Institutions of all types and sizes reported.
  • 16% of SARA participating institutions reported.
What’s New & Notable?

• Report Enrollment from **Home State**.
• Report Out-of-State Learning Placements (OOSLP).
• Enrollment Form Includes **All Territories**.
• Use Comments Fields to Report Anomalies and/or Concerns.
• **2019 Data Reporting Handbook** provides guidance and reporting instructions.
• Reporting Window: **May 14-June 4, 2019**.
Enrollment Reporting

Three general points of guidance:

1. Report enrollments as you do to IPEDS including associated definitions, etc.;
2. Enlist the help of the person who does your institution’s reporting to IPEDS (because they are intimately familiar with the world according to IPEDS’); and
3. If in doubt, use your best professional judgment, exercised within the spirit and intent of SARA.
Enrollment Reporting

Determine **Who** will coordinate reporting internally.

- All SARA contacts will receive the e-mail.
- One Link with 2 Tabs--Enrollment & OOSLP online reporting forms.
Enrollment Reporting

SARA State & Territories
Enrollment Reporting

NON-SARA States and Territories

NON-SARA States and Territories Total Enrollments: 0

American Samoa (AS)  California (CA)  Guam (GU)
Marshall Islands (MH)  Federated States of Micronesia (FM)  Northern Mariana Islands (CNMI)
Palau (PW)

Total Online Enrollments Reported  0
Enrollment Reporting

Comments Field
Enrollment Reporting

Confirmation and Authorization

- Name
- Title
- Email
- OPEID
- IPEDS Institution Number

**Sector**

- None

**If this report included branch campus activity select Yes below**

- Yes

**I Agree**

- By checking this box, your institution agrees to 1) the terms noted in the published NC-SARA Data Sharing Agreement, found here and 2) I understand that by leaving a field blank I acknowledge that the value will be read as zero.

- Save and Return
- Save, Submit and Lock Data
Questions About Enrollment Reporting?
Out-of-State Learning Placement Reporting

Out-of-State Learning Placements Examples:

- Clinical Rotations
- Student Teaching
- Internships

Most often in health-related disciplines and Education, they are often a required part of obtaining a degree and/or license to practice a profession.
CIP CODES

• Classification of Instructional Programs (CIP) is to provide a taxonomic scheme that supports the accurate tracking, assessment, and reporting of fields of study and program completion activity.

• NC-SARA uses the 47 two-digit CIP codes that represent program areas.
Out-of-State Learning Placement Reporting

CIP 2000: List By Program Area (2-Digit CIP)

Select a Program Area

Clear Page

EDUCATION. Instructional programs that focus on the theory and practice of learning and teaching, and related research, administrative and support services.

13. EDUCATION. Instructional programs that focus on the theory and practice of learning and teaching, and related research, administrative and support services.

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PSYCHOLOGY. (Report under 42. Series)

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SOCIAL SCIENCES. (Report under 45. Series)

13.01 Education, General. Instructional content is defined in code 13.0101.

13.0101 Education, General. A program that focuses on the general theory and practice of learning and teaching; the basic principles of educational psychology; the art of teaching; the planning and administration of educational activities; school safety and health issues; and the social foundations of education. (Occupational Crosswalk)
Out-of-State Learning Placement Reporting

Where are these numbers kept on campus?

• Start with Institutional Research.

• In the academic departments that have learning placements.

• Document your approach to ensure consistency each year.
Out-of-State Learning Placement Reporting

Criteria for Inclusion

Report out-of-state placements that meet all the following criteria:

1. The placement is outside the “home state” of the SARA institution;

2. The placement involves the physical presence of the student at the out-of-state location(s);

3. The placement is an activity required for degree completion or professional licensure;

4. The placement is offered for credit and/or offered for a fee; and

5. The placement started between January 1, 2018, and December 31, 2018.
Example #1

Three University of Texas at El Paso (UTEP) nursing students each do a single clinical rotation at each of two hospitals in Las Cruces, New Mexico, and one rotation at a hospital in Phoenix, Arizona.

UTEP would report three placements in New Mexico and three placements in Arizona, all under CIP code 51, Health Professions and Related Programs.
Out-of-State Learning Placement Reporting

Example #2

A student at University of Colorado at Denver (UCD) participated in an OOSLP in spring 2018 under CIP code 13 in Arkansas; this same student then participated in another OOSLP in fall 2018 under CIP code 46 in Washington.

UCD would report two placements, one in each state. If both learning placements were in the same state, both placements would be reported, one under each CIP Code.
NC-SARA Annual Out-of-State Learning Placements Reporting (DEV)

Institution

CIP Code By State

CIP Type State

Please select... Please select...

Enrollment Number

Add another CIP/State Enrollment

Previous Page Next Page
Out-of-State Learning Placement Reporting

CIP Code By State

<table>
<thead>
<tr>
<th>CIP Type</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture, Agriculture Operations, and Related Sciences</td>
<td>Alabama</td>
</tr>
<tr>
<td>Education</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td></td>
</tr>
<tr>
<td>Alaska</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
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<tr>
<td>Alaska</td>
<td></td>
</tr>
<tr>
<td>10 silvina</td>
<td></td>
</tr>
<tr>
<td>5 silvina</td>
<td></td>
</tr>
<tr>
<td>25 silvina</td>
<td></td>
</tr>
</tbody>
</table>

Add another CIP/State Enrollment
Out-of-State Learning Placement Reporting
Out-of-State Learning Placement Reporting
Frequently Asked Questions

• What if my institution doesn’t report to IPEDS?
  ✓ Report as if you do.

• How do we report Military Students?
  ✓ Report *where* the military student is taking the course.

• Do ED delays/changes affect NC-SARA annual data collection?
  ✓ No.

• What definition of “distance education” should we use?
  ✓ Use IPEDS definitions.
Questions from Participants
Resources

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