Welcome to the NC-SARA Webinar: 2020 Data Reporting: Enrollment & Out-of-State Learning Placements

April 2, 2020

The webinar will begin shortly.
There is no audio being broadcast at this time.

An archive of this webinar will be available on the NC-SARA website next week.
Welcome

- Please use the Q&A icon for questions.

- The PowerPoint and any other resources will be available next week.

- The Webinar will be recorded and available on the NC-SARA Website.

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Student and Institution Support Technical Specialist
NC-SARA
How to Ask Questions

• If you have a question during the presentation, please click on Q&A and type your question in the Q&A box.

• We will monitor the Question and Answer box throughout the presentation.

• We will have time for Q&A.
Presenters

Lori Williams, Ph.D.
President & Chief Executive Officer
NC-SARA

Marianne Boeke, Ph.D.
Director, Policy Research & State Support
NC-SARA

Terri Taylor Straut, MBA
CEO & Solution Architect
Ascension Consulting Group
Agenda

• Welcome, NC-SARA Update & Reporting Resources.
• 2019 Data Overview.
• What’s Notable for 2020 Reporting.
• Enrollment Reporting.
  • Questions on Enrollment Reporting.
• OOSLP Reporting.
  • Questions on Enrollment Reporting.
• Wrap Up & Discussion.
NC-SARA Update On COVID-19
Data Reporting Resources

2020 Data Reporting Resources.
  • [https://nc-sara.org/data](https://nc-sara.org/data)

• 2020 Data Reporting Handbook.

• 2020 Sample Placement Reporting Matrix.
  • Download csv file from 2020 Data Resources page

• 2020 Data Sharing Agreement.
## SARA Overview

**Institutions Reporting**

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Institutions Operating Under SARA</th>
<th>Number of Institutions Reporting to NC-SARA</th>
<th>Response Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>867</td>
<td>846</td>
<td>97.6%</td>
</tr>
<tr>
<td>2017</td>
<td>1,494</td>
<td>1,477</td>
<td>98.9%</td>
</tr>
<tr>
<td>2018</td>
<td>1,804</td>
<td>1,791</td>
<td>99.3%</td>
</tr>
<tr>
<td>2019</td>
<td>1,969</td>
<td>1,960</td>
<td>99.5%</td>
</tr>
</tbody>
</table>
2019 Total Reported Enrollment

Total Enrollment with In-State = 2,806,382
2019 Reporting Institutions & Total Enrollment by Sector

(with in-state enrollment)
Reported Enrollment by Sector

- Private For-Profit
  - % Out-of-State: 33.9%
  - % In-State: 2.5%

- Private Non-Profit
  - % Out-of-State: 44.2%
  - % In-State: 16.9%
  - % Total Enrollment: 17.6%

- Public
  - % Total Enrollment: 21.9%
  - % Out-of-State: 79.8%
  - % In-State: 53.2%

- Tribal
  - % Out-of-State: 0.0%
  - % In-State: 0.0%
2019 Out-of-State Learning Placements Reported

Total Reported OOSLP = 239,955
What’s Notable?

• Be sure to complete both online surveys—two tabs, one for Enrollment and one for OOSLP.

• Report Out-of-State Learning Placements (OOSLP)—for on-campus and online students.

• OOSLP Criteria refined for clarity.

• Use Comments Fields to Report Anomalies and/or Concerns.

Two Online Survey Tabs

Enrollments | Out-of-State Learning Placements (OOSLP)

Reporting Period
2019 - 2020

NC-SARA 2019-2020 Annual Enrollment Reporting

Previous
Enrollment Reporting

Three general points of guidance:

1. Report enrollments as you do to IPEDS including associated definitions, etc.;
2. Enlist the help of the person who does your institution’s reporting to IPEDS (because they are intimately familiar with the world according to IPEDS’); and
3. If in doubt, use your best professional judgment, exercised within the spirit and intent of SARA.
Enrollment Reporting

- Determine **Who** will coordinate reporting internally.
  
  - **All** active SARA contacts will receive an e-mail notice and confirmations as reporting is submitted.
  
  - **One Link with 2 Tabs**—Enrollment & OOSLP online reporting forms.
# Enrollment Reporting

## SARA State & Territories

<table>
<thead>
<tr>
<th>SARA States Total Enrollments - 0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama (AL)</td>
</tr>
<tr>
<td>Arizona (AZ)</td>
</tr>
<tr>
<td>District of Columbia (DC)</td>
</tr>
<tr>
<td>Georgia (GA)</td>
</tr>
<tr>
<td>Idaho (ID)</td>
</tr>
<tr>
<td>Kansas (KS)</td>
</tr>
<tr>
<td>Alaska (AK)</td>
</tr>
<tr>
<td>Colorado (CO)</td>
</tr>
<tr>
<td>Delaware (DE)</td>
</tr>
<tr>
<td>Hawaii (HI)</td>
</tr>
<tr>
<td>Illinois (IL)</td>
</tr>
<tr>
<td>Kentucky (KY)</td>
</tr>
<tr>
<td>Arkansas (AR)</td>
</tr>
<tr>
<td>Connecticut (CT)</td>
</tr>
<tr>
<td>Florida (FL)</td>
</tr>
<tr>
<td>Iowa (IA)</td>
</tr>
<tr>
<td>Indiana (IN)</td>
</tr>
<tr>
<td>Louisiana (LA)</td>
</tr>
</tbody>
</table>
# Enrollment Reporting

## NON-SARA States and Territories

<table>
<thead>
<tr>
<th>NON-SARA States and Territories Total Enrollments - 0</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Samoa (AS)</td>
</tr>
<tr>
<td>California (CA)</td>
</tr>
<tr>
<td>Guam (GU)</td>
</tr>
<tr>
<td>Marshall Islands (MH)</td>
</tr>
<tr>
<td>Federated States of Micronesia (FM)</td>
</tr>
<tr>
<td>Northern Mariana Islands (CNMI)</td>
</tr>
<tr>
<td>Palau (PW)</td>
</tr>
</tbody>
</table>
Comments Field

Note: Please do not use this field to ask questions or update your institution’s contact information.
Enrollment Reporting

Confirmation and Authorization

Note: If you need to make a change once you’ve submitted data, email data@NC-SARA.org
Questions About Enrollment
OOSLP Reporting

Learning Placements Examples:
  • Clinical Rotations
  • Student Teaching
  • Internships

• Report on-ground and online student OOSLP. All activity across state lines.

• OOSLP Does NOT include In-State.

• Most often in health-related disciplines and Education, they are often a required part of obtaining a degree and/or license to practice a profession.
OOSLP Reporting
CIP Codes

• Classification of Instructional Programs (CIP) is to provide a taxonomic scheme that supports the accurate tracking, assessment, and reporting of fields of study and program completion activity.

• Use the new 2020 CIP Codes for reporting.


• NC-SARA uses the 47 two-digit CIP codes that represent program areas.
OOSLP Reporting
CIP Code Example

13) EDUCATION.

13.01) Education, General.
   13.0101) Education, General

13.02) Bilingual, Multilingual, and Multicultural Education.
   13.0201) Bilingual and Multilingual Education
   13.0202) Multicultural Education
   13.0203) Indian/Native American Education
   13.0299) Bilingual, Multilingual, and Multicultural Education, Other

13.03) Curriculum and Instruction.
   13.0301) Curriculum and Instruction

13.04) Educational Administration and Supervision.
   13.0401) Educational Leadership and Administration, General
   13.0402) Administration of Special Education
   13.0403) Adult and Continuing Education Administration
   13.0404) Educational, Instructional, and Curriculum Supervision
   13.0405) Higher Education/Higher Education Administration
   13.0407) Community College Administration
   13.0408) Elementary and Middle School Administration/Principalship
   13.0409) Secondary School Administration/Principalship
   13.0410) Urban Education and Leadership
   13.0411) Superintendency and Educational System Administration
   13.0412) International School Administration/Leadership
   13.0413) Education Entrepreneurship
   13.0414) Early Childhood Program Administration
OOSLP Reporting

Where are these numbers kept on campus?

• In the academic departments that have learning placements.
• Start with Institutional Research.
• Document your approach to ensure consistency each year.
Criteria for Inclusion in OOSLP Reporting

1. The placement started between January 1, 2019, and December 31, 2019;
2. The placement is outside the “home state” of the SARA institution;
3. The placement involves the physical presence of the student at the out-of-state location(s);
4. One or more of the following is true:
   a) The placement is an activity required for degree completion;
   b) The placement is an activity required for professional licensure;
   c) The placement is offered for credit;
   d) The placement is offered for a fee.

Placements that meet the above criteria should be reported as follows:
• Report unduplicated headcounts:
  o Disaggregate by two-digit CIP code;
  o Disaggregate by the state in which the placement was made.
OOSLP Reporting
Example 1:

Three University of Texas at El Paso (UTEP) nursing students each do a single clinical rotation at each of two hospitals in Las Cruces, New Mexico, and one rotation at a hospital in Phoenix, Arizona.

UTEP would report three placements in New Mexico and three placements in Arizona, all under CIP code 51, Health Professions and Related Programs.
A student at University of Colorado at Denver (UCD) participated in an OOSLP in spring 2019 under CIP code 13 in Arkansas; this same student then participated in another OOSLP in fall 2019 under CIP code 46 in Washington.

UCD would report **two** placements, one in each state. If both learning placements were in the same state, both placements would be reported, one under each CIP Code.
A Note on Reporting Liberal Arts:

Unless your institution has a different schema, all majors related to Liberal Arts should be reported as Liberal Arts and Sciences, General Studies and Humanities (24).

If your institution does report Liberal Arts courses using a different method, use it and document your process for consistency in reporting from year to year.
OOSLP Reporting

Online Survey Tab

Enrollments | Out-of-State Learning Placements (OOSLP)

Reporting Period

2019 - 2020

NC-SARA 2019-2020 Annual Enrollment Reporting
# Initial Reporting Screen

<table>
<thead>
<tr>
<th>Enrollments</th>
<th>Out-of-State Learning Placements (OOSLP)</th>
</tr>
</thead>
</table>

**Reporting Period**

- **CIP Type**
- **State/District/Territory**
- **OOSLP Count**
- **Remove**

**Total OOSLP Enrollments** 0

- **Save**
- **Add another CIP/State"**
OOSLP Reporting

Data Entry Screen with Data

Note: If there are no OOSLP to report, use the check box at the top of the form.
Note: Please do not use this field to ask questions or update your institution’s contact information.
Confirmation and Authorization

Confirmation and Authorization

OPEID
00135000

Name

Title

Email

IPEDS Institution Number (Unit ID)

Sector
Public

If this report included branch campus activity select Yes below
Not applicable, we have no branch campuses

I Agree
By checking this box, your institution agrees to 1) the terms noted in the published NC-SARA Data Sharing Agreement, found here and 2) I understand that by leaving a field blank I acknowledge that the value will be read as zero.

Save and Return  Save and Submit

Note: If you need to make a change once you’ve submitted data, email data@NC-SARA.org
Frequently Asked Questions

• What if my institution doesn’t report to IPEDS?
  • Report as if you do.

• How do we report Military Students?
  • Report *where* they are taking the course.

• Do ED delays or changes affect NC-SARA annual data collection?
  • No.

• What definition of “distance education” should we use?
  • Use IPEDS definitions.
Questions About OOSLP
Wrap Up & Discussion

Coming Soon:

• May 5-6, 2020 NC-SARA Board Meeting

• May 14, 2020 NC-SARA Webinar:
  • Federal Regulation & SARA: What you need to know!

• May 28, 2020 NC-SARA Webinar:
  • Board Meeting Summary
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